

Family Theme | **Devoted to Truth**      Date | **May 3, 2026**

Study Text | **1 Timothy 1:1—2:7**

**Read the Word:** 1 Timothy 1:1—2:7

**Disciple Your Family:** Discuss how we can be on guard for false teaching and pray for people.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth:** Believers Grow in Their Understanding of the Bible and Reject False Teaching (1 Timothy 1:1-11)

**APPLY:** Do what helps you grow in your understanding of God's Word and reject all false teaching.

- *What could you do to grow in your knowledge and understanding of God's Word?*
- *What can help us recognize false teaching and defend the true gospel? (Keep learning what the Bible teaches; evaluate what we are taught by comparing it with Scripture; etc.)*
- *Why do you think false teaching is often appealing, even to sincere believers?*
- *In verses 6–7, Paul said some people were confident teachers of the Law yet misunderstood it. How can confidence or charisma sometimes mask error? How can we see through that?*



**Key Truth:** God Saves Undeserving Sinners and Then Uses Them in Ministry (1 Timothy 1:12-20)

**APPLY:** Thank God daily for saving you and using you to advance His kingdom.

- *How should we respond to God for saving us when we did not deserve it?*
- *In what ways has the reality of God's mercy changed the way you view other people who are far from Christ?*

**APPLY:** Be careful to follow sound teaching and avoid being deceived by false teaching.

- *Why is false teaching so dangerous? (It can keep the lost from understanding and believing the true gospel for salvation; it can cause believers to get off track and drift away from the truth; etc.) What are some subtle ways false teaching can begin influencing a church or individual?*
- *How can we lovingly help a fellow believer who is being drawn toward teaching that is not consistent with Scripture?*



## **Key Truth:** Believers Pray for All People, Including Those in Positions of Authority (1 Timothy 2:1-7)

**APPLY:** Pray for all people's needs, including people in positions of authority.

- *What should we pray for those who govern us? (That they will come to know Christ; that they see what is good and right and have wisdom and courage to do it; etc.)*
- *How does praying regularly for our leaders—even the ones we disagree with—shape our attitude toward them and our witness before others?*

**APPLY:** Pray especially for all people to hear and respond to the gospel.

- *What should be included in prayers for the lost?*
- *How does remembering God's desire for all people to be saved (verse 4) influence the way we pray for those far from Christ?*

## **Build a Foundation:** Discussion questions for elementary students.

- Why is it important to be aware of and on guard against false teaching?
- What are some of the false teachings that happen today?
- What are some tools you have to help you learn and know the truth?

Work together to memorize the Verse of the Month: **2 Peter 3:18**

## **Discuss this week's Building Block:**

Jesus taught that His Word would never pass away. In amazing ways, God has protected and preserved the Scripture, and its text has remained accurate and true to the original intent.

## **Everyday Extras:**

Gather some items that have real and fake versions (i.e., real apple/toy apple; real money/fake money; real car/toy car; real diamond/fake diamond; real dog/stuffed animal). Use pictures if necessary and let your child tell you which is real and which is fake. Talk about how sometimes it's easy to spot things that are fake—not the real thing. But there are times when it's more difficult. God wants us to know the truth found in His Word, but Satan wants to deceive us with his false teachings. Remind your child to be aware by learning the truth in God's Word.

## **Preschool Highlights**

Today your child learned Philip was a missionary, which means he told others about Jesus. He loved Jesus and wanted everyone to know about Him. An angel told Philip to go down to a town named Gaza. God had a plan for Philip to tell someone about Jesus. Just like Philip did, we can tell others about Jesus. **We know Everyone Needs Jesus.**

# Parent Page

Family Theme | **Godly Leadership** Date | **May 10, 2026**

Study Text | **1 Timothy 3:1-16**

**Read the Word:** 1 Timothy 3:1-16

**Disciple Your Family:** Discuss godly characteristics to look for in church leaders, and ones they should build into their own lives.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: Godly Leaders Display Worthy Character, Heart, and Skill (1 Timothy 3:1-16)**

**APPLY:** Recognize both godly and ungodly leaders by the fruit they produce—their behavior, character, and the impact and consequences of their teachings.

- *What characteristics indicate godly leadership? What characteristics indicate ungodly leadership?*

**APPLY:** Choose and follow the example of pastors and elders who display and are growing in the characteristics given in 1 Timothy 3:2-7.

- *How do these qualifications help us better understand the role of a pastor?*

**APPLY:** Choose and follow the example of deacons who display and are growing in the characteristics given in 1 Timothy 3:8-12.

- *How do these qualifications help us better understand the role of a deacon?*
- *Is it necessary for every leader to possess these qualities in equal amounts? To what extent do spiritual gifting and personality come into consideration?*

**APPLY:** Everyone in the church is to live out godly characteristics so the lost can see the difference it makes to know Christ.

- *Why is it important that everyone in the church pursue holiness by putting godly characteristics into action?*
- *How does the private life of a believer (family life, habits, attitudes) affect their public witness? Why is this important for every follower of Jesus?*



**Key Truth: Godly Leaders Model Godly Characteristics Within the Unique Context of Their Ministry (Titus 1:5-16)**

- *How does a person gain leadership? Why is leadership more than just a title?*
- *Why do you think Paul emphasized character traits over ministry skill when giving qualifications to both Timothy and Titus?*

**APPLY:** Help godly spiritual leaders by honoring them, following their leadership, and putting their teaching into practice.

- *How do the different contexts of Timothy and Titus remind us that ministry leadership is not “one size fits all”?*
- *When you consider your own context (family, workplace, or church) what qualities from these lists are most important for you to develop?*
- *What does it look like for a church to support leaders who are faithfully pursuing these qualities, even as they face difficult ministry challenges?*
- *In what ways are all Christians called to lead, even if they don’t have a specific title?*

**Build a foundation:** Discussion questions for elementary age students.

- Why is it important for the leadership of a church to represent both the Church and Christ well?
- Why is it important to pray for your church leadership?
- How can you be a godly leader to other believers?
- Do you think being a godly leader can affect how an unbeliever views the Church?

Work together to memorize the Verse of the Month: **2 Peter 3:18.**



### **Discuss This Week’s Building Block:**

The early church appointed two offices for church government: deacons and pastors (or elders).

### **Everyday Extras:**

Holding a leadership position in the church, whether it’s being a pastor, deacon, on the church staff, or a Sunday School teacher, can be challenging at times. Talk about how Satan will try to tempt these people to go against the qualities for leaders in God’s Word. Write the names of the pastors, church staff members, deacons, and teachers in your church on small pieces of paper. Place the names in a basket. Each day, choose several from the basket and pray for those leaders.

### **Preschool Highlights**

Today your child learned Everyone Needs Jesus. God told Philip to go to a man traveling in a chariot, and Philip obeyed. The man was reading God’s Word. Philip asked the man if he understood what he was reading. The man did not. Philip helped the man learn about Jesus. The man chose to follow Jesus and Philip baptized him.

**We can tell others about Jesus too.**

Family Theme | **Godly Contentment**      Date | **May 17, 2026**

Study Text | **1 Timothy 6:3-21**

**Read the Word:** 1 Timothy 6:3-21

**Disciple Your Family:** Discuss how to pursue godliness, generosity, and contentment rather than riches.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: Watch Out for False Teachers (1 Timothy 6:3-5)**

**APPLY:** Identify false teachers by comparing their teaching to what the Bible says.

- *Why is it important to measure every teaching, even from respected leaders, against the Bible? What dangers come when we don't?*
- *Why should we exercise caution and discernment when someone introduces a "new" way to interpret the Bible?*

**APPLY:** Identify false teachers by their self-centered attitudes and actions.

- *According to verses 3-5, what attitudes and actions might false teachers display?*
- *Paul connected false teaching with unhealthy desires and pride (verse 4). Why do you think pride so often lies at the root of false teaching?*



**Key Truth: Be Content With What God Supplies and Focus on Godly Living (1 Timothy 6:6-16)**

**APPLY:** Be satisfied with what God provides for you, whether little or plenty.

- *Why do riches and material gain ultimately fail to satisfy the human heart? (We tend to want the next new possession that comes out; riches and possessions do not meet our deepest needs for relationship with God and purpose for living; etc.)*
- *How can a believer intentionally practice contentment? (Live on a budget; be thankful for what God has already supplied; refuse to keep up with those who buy the newest and latest stuff; be generous and give to others in need; etc.)*

**APPLY:** Focus on pursuing godly virtues.

- *According to this passage, how does a person pursue godliness rather than merely avoid sin? (Focus on knowing and walking with God; seek to be like Christ; live according to God's Word; etc.)*

**APPLY:** Seek to live spotless and blameless.

- *What do you think it looks like for a believer to live spotless and blameless today?*



## **Key Truth: Trust in God, Not in Riches (1 Timothy 6:17-21)**

**APPLY:** Set your hope and trust in God, not in riches and possessions.

- *Why is it better to place our trust in God rather than in money or possessions?*
- *How can wealth—whether much or little—shift our sense of security away from God, even when we say we trust Him?*

**APPLY:** When possible, be generous to people in need and advance God's kingdom.

- *How does trusting God free us to be generous? (We don't feel the need to hold on to more money for security; etc.)*
- *What does it look like for a Christian to be generous with his or her wealth and possessions?*

**Build a foundation:** Discussion questions for elementary age students.

- *What is contentment? (A peaceful satisfaction with what you have. It doesn't depend on circumstances.)*
- *Who is discontentment from and what can it lead to? (Satan and temptation)*
- *How is discontentment seen in our world today?*
- *What are some ways you can fight against discontentment and dissatisfaction?*

**Work together to memorize the Verse of the Month: 2 Peter 3:18.**



### **Discuss This Week's Building Block:**

Money is not the root of all evil, but the love of money is, according to 1 Timothy 6:10.

## **Everyday Extras:**

Re-read 1 Timothy 6:6 together and discuss what contentment means (the peaceful satisfaction for what we have). Ask your child to name the things he or she wanted for Christmas and talk about if he or she is thankful for them. Often the greatness of the things we want quickly wears off. Remind your child of the difference between true needs and the things we think we need. Often, many of us say, *"I need"* something when in reality it is something we actually want. Use this week as an opportunity to be aware of how God meets our needs and take time to be thankful for His blessings.

## **Preschool Highlights:**

Today your child learned Daniel was an important helper to King Darius. This made the other helpers jealous so they tricked the king into making a law that people could only pray to him. Daniel kept praying to God even when he knew the punishment for breaking the law would have him thrown into a lions' den. **Daniel knew God Helps His Children.**

Family Theme | **The Power of Scripture**      Date | **May 24, 2026**

Study Text | **2 Timothy 3:1-17**

**Read the Word:** 2 Timothy 3:1-17

**Disciple Your Family:** Discuss living according to God's Word, even if it means persecution and difficulty.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth:** People's Sin Will Make Life Difficult as We Watch for Christ's Return (2 Timothy 3:1-9)

**APPLY:** Don't be surprised when life is difficult in a sinful world.

- *Why are times difficult and perilous when sin runs rampant? (We face the natural consequences of sin; most people are selfish and hurtful; God sends judgment; etc.)*
- *Paul said these sinful patterns will characterize the "last days." How does knowing this shape our expectations for the world we live in?*

**APPLY:** Guard your heart and home from the sinful influences of the world.

- *How can constant exposure to sinful attitudes and behaviors slowly dull a believer's sensitivity to what is right and wrong?*
- *What practical steps can you take to guard your heart and home from sinful influences?*

**APPLY:** Seek to share the gospel with the world and with false teachers. They might believe in Christ and be saved.

- *How can we reach out to and influence sinful people without being influenced by them? (Don't condone or agree to participate in their sin; live out the difference Christ makes in your life; treat them with love and respect; etc.)*
- *How do we discern when to engage culture and when to draw clear boundaries, according to the principles in this passage?*



**Key Truth:** Believers Will Face Suffering and Persecution as They Live by God's Inspired Word (2 Timothy 3:10-17)

**APPLY:** Follow the examples of godly people.

- *What qualities in Paul's life made him a trustworthy example for Timothy to follow? Why do those qualities matter when choosing spiritual influences today?*
- *Who has modeled godly living for you? What have you learned from them?*



**APPLY:** All who live for Christ should expect some measure of suffering and persecution.

- *What forms might opposition take in everyday life for believers today, even when it is subtle rather than severe?*
- *How can remembering Paul's example of endurance encourage us when we experience opposition for our faith?*

**APPLY:** Have confidence that the Bible is the inspired and infallible Word of God. Knowing and obeying it equips us to live holy lives and to serve God.

- *What does it mean that God inspired the Scripture?* (The Scripture was given to us by God; the Holy Spirit supernaturally guided and directed the writers to record exactly what He wanted so that the Scripture is without error; etc.)
- *In what ways does learning Scripture equip us for following and serving God?* (We learn what is true and right; it confronts us when we get off track and helps us get back on track; it prepares us for whatever God has in store for us; etc.)

**Build a foundation:** Discussion questions for elementary age students.

- What does it mean that all Scripture is inspired or breathed out by God?
- How can following Psalm 119:11 (*storing God's Word in our hearts*) help you avoid sinning against Him?
- What are some ways you have used Scripture to help you say "no" to Satan and his temptations?

Work together to memorize the Verse of the Month: **2 Peter 3:18.**



### **Discuss This Week's Building Block:**

The role of the pastor is to be the main preacher and teacher of the church and exercise oversight for the church.

### **Everyday Extras:**

Take an empty water or soda bottle and lay it horizontally on a table. Take a small piece of wadded up paper towel or paper (about half the size of the opening of the bottle) and carefully set it in the mouth of the bottle. Let family members try to blow the ball of paper into the bottle. It will be impossible because even though it can't be seen, the bottle is already filled (with air). When you blow, you're trying to force more air into the bottle, but there's nowhere for the air to go, so it comes back out along with the paper ball. Connect this experiment to the powerful effects of God, whom we can't physically see. Even though we can't see God, we can see His power around us.

### **Preschool Highlights:**

Today your child learned King Darius was upset that Daniel had to be thrown into the lions' den. He hoped the God to whom Daniel prayed would save him from the lions. The next morning the king learned God sent an angel to close the lions' mouths and Daniel was safe. **God saved Daniel because God Helps His Children.**



Family Theme | **Godly Respect**    Date | **May 31, 2026**  
Study Text | **Titus 2:1-15**

**Read the Word:** Titus 2:1-15

**Disciple Your Family:** Discuss earning godly respect and giving it to others.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: Giving and Earning Respect Is a Key Role of Church Members**  
(Titus 2:1-5)

**APPLY:** Earn respect by learning, living out, and sharing God's Word.

- *Paul instructed older believers to model godly character for younger believers (Titus 2:2-5) How does living out God's Word in front of others build respect and influence?*
- *What dangers arise when older believers fail to model godly living for those coming behind them?*
- **<FUSION Next>** *In what ways might younger believers be watching older believers more closely than we realize?*

**APPLY:** Learn from more experienced believers and pass that learning along to those newer in the faith.

- *What steps can you take to both learn from a more mature believer and also be available to guide someone younger in the faith?*
- *What impact could intentional cross-generational relationships have on the health of a church?*



**Key Truth: Giving and Earning Respect Is an Opportunity in the Workplace**  
(Titus 2:6-10)

**APPLY:** Earn respect at work by displaying a great work ethic.

- *Why did Paul connect everyday work habits with the credibility of our faith?*
- *What does a great work ethic look like? How can faithfulness in ordinary tasks become a powerful testimony to unbelievers?*

**APPLY:** Earn respect and use it to influence those around you.

- *What happens to our influence when our behavior contradicts what we claim to believe?*
- *What are some ways you would like to influence your kids, your neighbors, and your coworkers? How could you do so?*



## **Key Truth:** Giving and Earning Respect Helps Us Spread the Gospel (Titus 2:11-15)

**APPLY:** Look for ways to build bridges between generations.

- *What can we do to build bridges between generations?*
- *What assumptions do different generations sometimes make about each other that hinder respect and unity? How does intentional listening play a role in building trust and respect across generations?*

**APPLY:** Use giving and earning of respect as a means to spread the gospel.

- *How does earning the respect of others help us spread the gospel?*
- *How can we earn the respect of a boss, professor, or colleague who makes life difficult for us? What doors might that open?*

**Build a foundation:** Discussion questions for elementary age students.

- Why are older believers to teach younger believers how to follow God's Word?
- What are some things you have learned from an older believer?
- Why is respect such an important part of a believer's testimony?

Work together to memorize the Verse of the Month: **2 Peter 3:18.**

### **Discuss This Week's Building Block:**

Deacons are godly men who assist the pastor and people in carrying out the mission of the church.

### **Everyday Extras:**

Discuss ways that believers can show respect to others (listening without interrupting, using kind and respectful words, obeying, helping others, etc.). Talk about different people we should show respect to and ways we can do so. Why is showing godly respect for those around us important? Name ways you and your child can be godly leaders in your everyday environment (work, daycare, home, neighborhood, church, etc.). Challenge family members to choose one way each day to show respect through their words and actions.

### **Preschool Highlights:**

Today your child learned faith is complete trust in something or someone. Hebrews 11 tells of people who are listed in the Faith Hall of Fame because of their great faith in God, including Noah. God told Noah to build an ark, and because of his obedience, Noah, his family, and many animals survived the Flood. **I Can Live by Faith like Noah did.**

**Read the Word:** Ezra 7:1–10

**Disciple Your Family:** Discuss life lessons from Ezra and how to put them into action.

Discuss the following Key Events and how to apply them to life. Use the questions to spark discussion.



**Key Event: Ezra Was a Leader (Ezra 7:11–28; 8:1–20)**

**LIFE LESSON 1:** Encourage everyone around you to learn God's Word and live by it, especially your family members.

- *Who in your sphere of influence needs encouragement to follow God's Word? What is one meaningful way you could encourage them this week?*
- *What are some practical ways your family can learn God's Word together?*

**LIFE LESSON 2:** God works through human governments. Pray for Him to give you favor with those who govern, no matter how wicked they may be.

- *Why is it sometimes difficult to believe that God can work through leaders or governments we disagree with or distrust?*
- *Paul instructed believers to pray for all those in authority (1 Timothy 2:1–2). What specific government leaders—local, national, or global—can your family pray for this week, asking God to give you favor and to guide them according to His will?*



**Key Event: Ezra Was a Man of Prayer (Ezra 8:21–23; 9:1–15)**

**LIFE LESSON 3:** Seek God in prayer daily, especially during times of difficulty and transition.

- *Why is prayer—especially humble, dependent prayer—so important when we're facing big decisions or major transitions?*
- *How can fasting or intentional prayer recalibrate our hearts when fear or pressure tempts us to rely on human solutions?*

**LIFE LESSON 4:** Pray for your nation and its leaders, confessing sin and asking God to draw people to Himself.

- *Why is confession (both personal and corporate) an essential part of praying for national renewal?*
- *What specific spiritual needs—repentance, humility, wisdom, courage—should we be praying for in the people and leaders of our nation?*



## **Key Event: Ezra Was a Man of Scripture (Ezra 7:1-10; Nehemiah 8:1-12)**

**LIFE LESSON 5:** Like Ezra, be a lifelong learner of God's Word, obey it, and share it with others.

- *In what ways could you better learn God's Word, obey it, and share it with others?*
- *How does obedience to Scripture deepen understanding in ways that knowledge alone cannot?*

**LIFE LESSON 6:** In addition to your personal Bible study, consistently sit under the teaching of pastors, teachers, and group leaders who can help you understand God's Word.

- *How does listening to sermons, Sunday School teachers, or small group leaders help you grasp Scripture in deeper or clearer ways?*
- *According to the passage we studied today, the people had discarded God's Word and fallen into the sinful trappings of the world. How does faithful teaching of Scripture help believers recognize and resist sinful or deceptive cultural influences?*

**Build a foundation:** Discussion questions for elementary age students.

- What are some lessons you learned from the Israelites' disobedience to following God's way?
- What lessons do you learn about prayer from Ezra's life?
- What lessons do you learn from Ezra about growing your faith?

Work together to memorize the Verse of the Month: *Psalm 34:4*



### **Discuss This Week's Building Block:**

The Israelites were allowed to return to their homeland in 538 BC. This group was called the remnant. (A remnant is a small portion of something that remains).

### **Everyday Extras:**

Make it a priority to learn God's Word together as a family. When your children see you learning God's Word and applying it to your life, it helps reinforce the value and importance of what it says. Talk about what your child has read from God's Word and how it applies to his or her life. Also, be sure to pray together as a family—not just at mealtimes but throughout the day—thanking Him for His protection and provision and asking Him to help you in difficult situations. Use everyday opportunities to share your faith with your child and invite your child to share how his or her faith is growing.

### **Preschool Highlights:**

Today your child learned Joseph knew God was always with him and he trusted God when things in his life were good and when things were bad. God used the different events in Joseph's life to help his family when they were going through a hard time. Because Joseph lived by faith, he is in the Faith Hall of Fame. **I Can Live by Faith like Joseph did.**

# Parent Page

Family Theme | **Servant Leadership** Date | **June 14, 2026**

Study Text | **Nehemiah 1:1—2:20**

**Read the Word:** Nehemiah 1:1—2:20

**Disciple Your Family:** Discuss how we can meet needs around us and put leadership into practice.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: God Places Servant Leaders in Positions to Meet Needs (Nehemiah 1:1–3, 11b; 2:1)**

**APPLY:** Share with family and friends Bible stories and family stories of how God has worked and blessed. Tell them over and over until kids know them by heart and can tell others.

- *How can retelling stories of God's faithfulness strengthen your faith and the faith of the next generation?*
- *What happens when families fail to intentionally talk about God's work in their lives?*

**APPLY:** Serve God wherever He places you, watching for needs to meet.

- *What needs do you see in the people and situations around you? How could you help meet one of these needs?*
- *What practical steps can help believers move from noticing needs to actually responding to them?*



**Key Truth: Servant Leaders Respond to Needs With Compassion and Action (Nehemiah 1:4–11a)**

**APPLY:** Pray about everything.

- *How does Nehemiah's prayer reveal a servant leader's dependence on God rather than confidence in personal ability?*
- *What are some specific needs or decisions in your life right now that you should take to God in prayer before acting?*

**APPLY:** Remember that difficulty and hardship are opportunities for God to demonstrate His power.

- *How does remembering God's faithfulness in past difficulties strengthen a leader's trust in present challenges?*
- *How might God use the challenges you're facing to shape you or prepare you to serve others?*



## **Key Truth: For Believers, Leading Is Serving (Nehemiah 2:2-20)**

**APPLY:** Ask God to help you think through and plan what to do as you serve.

- *Why is thoughtful, prayerful planning an important part of Christian service, especially when trying to meet real needs?*
- *What does it reveal about servant leadership when a leader openly acknowledges dependence on God?*

**APPLY:** Ask others for help when you need it.

- *How can asking for help strengthen unity and encourage others to use their gifts?*
- *How can involving others in God's work deepen both commitment and accountability?*

**Build a foundation:** Discussion questions for elementary age students.

- What did Nehemiah do before he asked the king to let him return to Jerusalem?
- What did Nehemiah ask God to do for him and the Israelites?
- What is servant leadership? (*a way of leading that puts others first by helping, caring, and listening*)
- How can you demonstrate servant leadership?

**Work together to memorize the Verse of the Month: Psalm 34:4.**



### **Discuss This Week's Building Block:**

Jesus washed His disciples' feet as an illustration of serving one another. Some churches continue this practice.

## **Everyday Extras:**

*Servant leadership* means leading by putting others first by helping, caring, and listening. Discuss ways your family can serve others in your neighborhood, church, and community. Consider making Blessing Bags to give out. Bake some cookies or make a meal for a family in need. Do some yard work for an elderly or ill neighbor. But before beginning any service projects, pray and talk to God about them. Ask Him to provide opportunities for you and your family to serve and help others.

## **Preschool Highlights:**

Today your child learned Moses trusted God to help him as he faced Pharaoh and asked him to let the Israelites leave Egypt. Moses had faith God would protect them from Pharaoh's army and help them cross the Red Sea. Moses lived by faith in all the hard things he did for God. **I can follow Moses' example, and I Can Live by Faith too.**

# Parent Page

Family Theme | **Overcoming Opposition** Date | **June 21, 2026**

Study Text | **Nehemiah 4:1–23**

**Read the Word:** Nehemiah 4:1–23

**Disciple Your Family:** Discuss God's greatness and power and stand strong against spiritual opposition that family and fellow believers face.

Discuss the following Key Events and Life Lessons. Use the questions to spark discussion.



**Key Truth:** Believers Should Expect Opposition From the Lost World  
(Nehemiah 4:1–9)

**APPLY:** Don't be surprised when worldly people oppose your Christian beliefs and lifestyle.

- *Why do you think opposition often increases when God's work begins to make visible progress?*
- *What might worldly opposition to our beliefs and lifestyle look like? How should we respond to this kind of opposition?*
- *Why is it important not to take opposition personally, but to recognize it as resistance to God's work rather than to us?*
- *When we face opposition, what distinguishes a Christlike response from one of retaliation?*



**Key Truth:** Believers Should Prepare for Spiritual Opposition  
(Nehemiah 4:10–13, 15–23)

**APPLY:** Determine what your spiritual weaknesses are and what defenses can strengthen you in those areas.

- *Why is identifying spiritual weaknesses often more difficult than recognizing external threats or temptations?*
- *What can strengthen us in our areas of spiritual weakness?*

**APPLY:** Parents, teach your children how to be salt and light in the world instead of withdrawing from the world.

- **<BRINK>** *What personal boundaries or spiritual disciplines help you remain faithful when facing pressure to compromise your beliefs or convictions?*
- *How can parents balance teaching discernment without creating fear of the world around them?*
- *How can we teach children to be salt and light and to influence the world instead of being influenced by the world?*





## **Key Truth:** Believers Should Remember God and Fight for the Welfare of Family and Fellow Christians (Nehemiah 4:14)

**APPLY:** Remember God fights for you. Stand firm in faith instead of letting fear control your reactions when spiritual opposition arises.

- *Why is fear often our default response to opposition? How does remembering God's power change that response?*
- *In what ways can believers support and defend family and fellow Christians who are facing discouragement, temptation, or attack from the enemy?*

**APPLY:** Fight the enemy, not family and fellow believers.

- *How can you respond in a Christlike way the next time you feel tempted to get defensive, angry, or frustrated with a family member or fellow believer?*
- *How can recognizing the true enemy change the way we respond to disagreements within families or churches?*

**Build a foundation:** Discussion questions for elementary age students.

- How did Nehemiah and the Israelites face opposition to repairing and rebuilding the city wall and gates? What was Nehemiah's response?
- Have you ever faced opposition when doing what God has called you to do, and how did you respond?
- In what ways did you see God's faithfulness to Nehemiah and the people?

Work together to memorize the Verse of the Month: *Psalm 34:4*



### **Discuss This Week's Building Block:**

Jesus set the standard for leadership—influencing others to do right.

### **Everyday Extras:**

Discuss opposition (when something or someone is working against something else) with your family. Remind everyone the Devil opposes God and His plan which means he will continually try to keep us from doing what God wants. Discuss how Nehemiah and the people of Israel faced challenges when rebuilding the wall around Jerusalem. Did they just give up? No, they prayed and trusted God for protection as they continued working. Read the application verse (Psalm 34:4) together and ask God to help you overcome opposition when following His way.

### **Preschool Highlights:**

Today your child learned Rahab was a young woman who lived for God. She put her faith into action when she hid the spies from the king's soldiers. Because of her actions and faith, God kept Rahab and her family safe. Rahab's actions showed her love for and faith in God. **I Can Live by Faith like Rahab did.**

# Parent Page

Family Theme | **Honoring God's Word**      Date | **June 28, 2026**

Study Text | **Nehemiah 8:1-18**

**Read the Word:** Nehemiah 8:1-18

**Disciple Your Family:** Discuss how we should learn, understand, and practice God's Word.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.

**Key Truth: God's People Gather for Corporate Worship and in Smaller Groups to Learn and Apply God's Word (Nehemiah 8:1-15)**

**APPLY:** Gather weekly with other believers for corporate worship and to hear God's Word preached.

- *Why is it so important for believers to gather together for corporate worship?*
- *Church attendance has yet to recover since COVID-19. Many people have stopped attending church altogether or watch online when it's convenient. What is the danger in letting church attendance and corporate worship become irregular or nonexistent?*
- *Why do you think God designed His Word to be heard publicly, not just read privately?*

**APPLY:** Be part of a smaller group where learners interact and teachers help learners understand God's Word and put it into practice.

- *Why is it so important for believers to gather together in smaller groups?*
- *Why might some believers resist small-group study even while valuing corporate worship?*
- *How does learning Scripture in smaller groups encourage accountability and obedience?*

**Key Truth: Christian Parents Follow God's Word Themselves and Help Their Children Learn, Understand, and Obey It (Nehemiah 8:16-18; Deuteronomy 6:4-9)**

**APPLY:** Like the people of Israel, today's parents can talk with their children about what they learn in small groups or worship.

- *How does talking about the theme they studied on Sunday help parents teach their children God's Word at home? How does this help children learn God's Word?*
- *What practical obstacles keep parents from continuing spiritual conversations at home? How can they overcome them?*
- **<BRINK>** *Who are some younger people in your life—siblings, relatives, or students—who are influenced by how you live out your faith? What opportunities exist to pass on faith informally without needing an official leadership role?*

**APPLY:** Use teachable moments daily to teach children what God's Word says and how to apply it to daily life.

- *What are some examples of teachable moments?*
- *Why are everyday moments often more effective for spiritual teaching than formal instruction alone?*
- **<BRINK>** *What are some everyday events that give you an opportunity to speak about your faith?*

**APPLY:** Adults love God supremely and keep His commands. Parents teach their children to do the same.

- *Why is it important that parents love God and keep His commands while trying to teach their children to do so?*
- *How can adults model a genuine love for God's Word without making it appear fake or forced?*
- **<BRINK>** *You're at a time in life where you have more freedom than ever. Rather than use that freedom to do whatever you want, how can you use it to spiritually influence the people around you?*

**Build a foundation:** Discussion questions for elementary age students.

- How did the people feel upon hearing Ezra read Scripture to them?
- Do you feel as grateful, or do you take reading God's Word for granted?
- How can you honor God's Word in your daily life?

Work together to memorize the Verse of the Month: *Psalm 34:4*



### **Discuss This Week's Building Block:**

The intertestamental period refers to the 400 years between the Old Testament and New Testament when there was no prophetic revelation from God.

### **Everyday Extras:**

As a family, count the number of Bibles that are in your house. For many Christian Americans, there are more Bibles in the home than people. But in many countries throughout the world, it is illegal to be a Christian and even punishable by death. To the believers in these countries, having a copy or even a portion of the Bible is a precious treasure. Remind your child that having a Bible is a privilege, and we should respect God's Word by the way we care for it.

### **Preschool Highlights:**

Today your child learned Abraham lived by faith when he chose to trust God and move his family to Canaan. Abraham followed God wherever He led him, and he had faith that God would protect him and his family on their journey. God blessed Abraham and his family for their faithfulness when they arrived in Canaan. **I Can Live by Faith like Abraham did.**